

# Inclusive Education of Learners with Disabilities: The Theory Versus Reality



## Inclusive Education of Learners with Disability The Theory versus Reality (Studies in Philosophy, Culture and Contemporary Society Book 30)

★★★★★ 5 out of 5

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Inclusive education is the practice of educating students with disabilities alongside their non-disabled peers. It is based on the belief that all students can learn and that they should have the opportunity to do so in the same setting. However, the reality of inclusive education is often far from the ideal.

## The Theory of Inclusive Education

The theory of inclusive education is based on the following principles:

- All students can learn.
- Students with disabilities should have the opportunity to learn in the same setting as their non-disabled peers.

- Inclusive education benefits all students.

There is a growing body of research that supports the benefits of inclusive education. Studies have shown that students with disabilities who are educated in inclusive settings have better academic outcomes, social skills, and self-esteem than students who are educated in segregated settings. Inclusive education also benefits non-disabled students by helping them to develop empathy and understanding for people with disabilities.

## **The Reality of Inclusive Education**

Despite the benefits of inclusive education, the reality is that many students with disabilities are not receiving an inclusive education. According to a 2017 report by the National Center for Education Statistics, only 61% of students with disabilities are educated in regular classrooms. The remaining 39% are educated in segregated settings, such as special education classrooms or resource rooms.

There are a number of factors that contribute to the gap between the theory and reality of inclusive education. These factors include:

- Lack of teacher training.
- Lack of resources.
- Negative attitudes towards students with disabilities.

**Lack of teacher training** is one of the biggest barriers to inclusive education. Many teachers are not trained to teach students with disabilities. This lack of training can make it difficult for teachers to create inclusive learning environments and to meet the needs of students with disabilities.

**Lack of resources** is another barrier to inclusive education. Schools often do not have the resources they need to support students with disabilities. This can include things like assistive technology, specialized materials, and support staff.

**Negative attitudes towards students with disabilities** are also a barrier to inclusive education. Some people believe that students with disabilities are not capable of learning in regular classrooms. This attitude can lead to students with disabilities being excluded from inclusive settings.

Inclusive education is a valuable goal, but it is one that is still out of reach for many students with disabilities. There are a number of challenges that need to be overcome in order to make inclusive education a reality for all students. These challenges include lack of teacher training, lack of resources, and negative attitudes towards students with disabilities.

Despite the challenges, inclusive education is an important goal to work towards. Inclusive education benefits all students by creating a more inclusive and equitable society.



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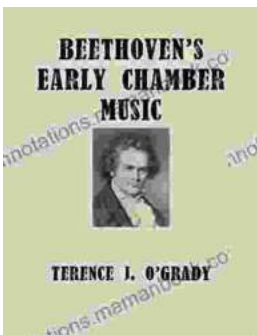
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